

UNIVERSITY OF UTAH
BOARD OF TRUSTEES MEETING
APRIL 12, 2022

TRUSTEES PRESENT

Kim Brunisholz	J. Steve Price
Katie Eccles (Vice-Chair)	Randy Shumway
Maria Garciaz	Jim Sorenson
Christian Gardner (Chair)	Jessica Wojciechowski
David Parkin	

EXCUSED

Bassam Salem

UNIVERSITY REPRESENTATIVES PRESENT

Cathy Anderson	Chief Financial Officer
Theresa Ashman	Associate Vice President for Financial Services
Jason Atuaia	Executive Director, Budget and Finance
Kerry Case	Chief Sustainability Officer
John Creer	Chief Real Estate Officer
Alison Flynn Gaffney	Interim Chief Operating Officer / Executive Director, U of U Health Services Lines, Ancillary and Support Services
Michael Good	Senior Vice President, Health Sciences
Chase Hagood	Senior Associate Vice President for Academic Affairs / Dean, Undergraduate Studies
Mark Harlan	Athletics Director
Jeff Herring	Chief Human Resources Officer
Steve Hess	Chief Information Officer
Ischa Jensen	Director Planning and Operations University of Utah Health Hospitals and Clinics
Karen Johnson	Associate Professor, Department of Education, Culture and Society
Lexi Kite	Development Director, College of Humanities
Laura Marks	Special Assistant to the Senior Vice President for Academic Affairs
Lori McDonald	Vice President for Student Affairs
Robert C. Muir	Administrative Services, Treasury Services
Chris Nelson	Interim Chief Marketing and Communication Officer
Josh Newbury	Interim Director, University Counseling Center
Terry O'Toole	Associate Director, Procurement and Contracts
Jason Perry	Vice President, Government Relations
Christina Porucznik	President, Academic Senate
Sarah Projansky	Associate Vice President for Faculty
Annalisa Purser	Special Assistant to the Vice President for Student Affairs
Jason Ramirez	Associate Vice President and Dean of Students
Taylor Randall	President
Jo Scofield	President, University of Utah Staff Council
Laura Snow	Chief of Staff and Secretary to the University
Martell Teasley	Interim Senior Vice President, Academic Affairs
Veronica Valdez	Associate Professor, Department of Education, Culture and Society

Phyllis Vetter	Vice President and General Counsel
Rebecca Walsh	Associate Director of Communications, Marketing and Communications
Karen West	Liaison to the Board of Trustees
Gordon Wilson	Associate Vice President for Administrative Services
Mark Winter	Assistant Vice President, Budget and Finance
Heidi Woodbury	Vice President, Institutional Advancement

OTHER

Geoffrey Landward	Deputy Commissioner, General Counsel & Secretary to the Utah Board of Higher Education
Shawn Newell KUTV News	Board Member, Utah Board of Higher Education

CALL TO ORDER**Information: 1.01 – Call to Order**

The meeting of the Board of Trustees was called to order at 9:06 AM in the Cleone Peterson Eccles Alumni Center, Sorenson Legacy Foundation Boardroom. Chair Christian Gardner welcomed Trustees, Shawn Newell, member of the Utah Board of Higher Education, Geoff Landward, Deputy Commissioner Utah System of Higher Education, and others in attendance. He excused Trustee Bassam Salem who was unable to attend.

GENERAL CONSENT

Action (Consent): 2.01 – Minutes of the March 8th Meeting of the Trustees

Action (Consent): 2.02 – Faculty and Staff Matters (Appendix I)

Action (Consent): 2.03 – Sponsored Projects Report (Appendix II)

Action (Consent): 2.04 – Monthly Comparison (Gifts) Report (Appendix III)

Action (Consent): 2.05 – University Leases (Appendix IV)

Action (Consent): 2.06 – Report of Investments Portfolio for the Month of February (Appendix V)

Action (Consent): 2.07 – Faculty Awards (Appendix VI)

Action (Consent): 2.08 – Name Change: TRUE Certificate (Appendix VII)

Action (Consent): 2.09 – Graduate Certificates – Advanced General Dentistry Pathways (Appendix VIII)

Action (Consent): 2.10 – Graduate Certificate – Deep Learning in AI and Robotics (Appendix IX)

Action (Consent): 2.11 – Graduate Certificate – Game Design (Appendix X)

Action (Consent): 2.12 – Graduate Certificate Working with Native Communities (Appendix XI)

Action (Consent): 2.13 – Minor - Accounting (Appendix XII)

Action (Consent): 2.14 – Revised Policy – 1-006 Financial Conflict of Interest Policy (Appendix XIII)

Action (Consent): 2.15 – Revise Policy – 3-100 Procurement Policy (Appendix XIV)

Action (Consent): 2.16 – Revise Policy – 6-400 Student Code (Appendix XV)

Action (Consent): 2.17 – Revised Policies – Policy 7-001 Research Misconduct; Policy 6-011 Functions & Procedures of Senate Consolidated Hearing Committee; Policy 6-316 Code of Faculty Rights and Responsibilities (Appendix XVI)

Action (Consent): 2.18 – Appointment to WestEd Board of Directors (Appendix XVII)

Action (Consent): 2.19 – Disposition of Donated or Gifted Property – Approval to Sell Donated or Gifted Properties (Appendix XVIII)

Action (Consent): 2.20 – Capital Facilities Projects – Approval to Upgrade Classroom Space, Room 158, in the College of Fine Arts for the Art Department (Appendix XIX)

Action (Consent): 2.21 – Capital Facilities Projects – Approval to Demolish Existing USA 300 & 600 Court Buildings to Create Parking for Auxiliary Services (Appendix XX)

Action (Consent): 2.22 – Student Media Council Budget (Appendix XXI)

Action (Consent): 2.23 – General Revenue Bond Series 2022B – Approval to Issue General Revenue Bonds for New Money Projects (Appendix XXII)

Motion to approve the Consent Calendar by Jim Sorenson, second by Maria Garciaz. Final Resolution: Motion Approved. Aye: Kim Brunisholz, Katie Eccles, Maria Garciaz, Christian Gardner, David Parkin, J Steve Price, Randy Shumway, Jim Sorenson, and Jessica Wojciechowski

Background materials are included in the Appendices (as noted above) and are on file in the office of the Secretary to the University.

ACTION AGENDA

Action: 3.01 – Bachelor of Arts/Science in Education and Community Engagement for Social Change (ECE4SC)

Karen Johnson, Associate Professor in the Department of Education, Culture and Society and Veronica Valdez, Associate Professor in the Department of Education, Culture and Society introduced the Bachelor of Arts / Science in Education and Community Engagement for Social Change.

The Department of Education, Culture and Society (ECS) desires to build on our department's expertise by proposing to establish a new undergraduate BA and BS degree program in community engagement and education at the University of Utah. This degree program would center the development of community-engaged practices for building, sustaining, and innovating community-based educational spaces alongside community youth, families, and leaders. It would be a non-licensed Bachelor of Arts and a Bachelor of Science degree titled Education and Community Engagement for Social Change (ECE4SC). Our proposed undergraduate major supports the College of Education's mission to build a strong foundation in education as well as the University of Utah's mission to promote service-learning and community engagement. ECE4SC will combine the study of educational justice in community contexts with the study and practice of community engagement. Students will achieve a strong scholarly grounding in research that explains contemporary inequalities in schooling and the larger society, as well as community educators' portraits of innovative teaching practices, culturally-sustaining pedagogies, and strategies of community engagement.

The overall goal of the proposed BA/BS program would be to connect education-based and research practices to the teaching and learning experiences of the students, both within the university classroom environment and outside of the university milieu and into the greater local communities. Our undergraduate students would be prepared to gain the education-based knowledge and practical skills to develop and apply the informal educational experiences in the local community as well as to create and support collaborations with schools, local community groups and organizations, and in the private sector. Thus, undergraduate students would be doing fieldwork and engaging in dialogue within the local communities for the purpose of creating and developing education-based and research programs, in collaboration with local community groups. It is important to note that our proposed program will be deeply grounded in the scholarly literature in education-based and research practices and community engagement.

Graduates from the ECS major would be able to take courses that prepare them to teach in state-run or non-profit-organized programs for teaching English in multilingual communities. The influential media education organization in Salt Lake City, Spyhop, offers an example of the sort of institution that might employ graduates of the ECS major in ECE4SC. Graduates seeking to teach adult literacy might apply to organizations like the Literacy Action Center, Utah Community Action, or Homeless Services--all which offer adults courses in literacy. Graduates who seek to teach English to youth to adult newcomers might work in organizations like the Refugee and Immigrant Center, the English Skills Learning Center, University of Utah's English Language Institute, or local school districts.

Additional clarifying questions were raised and addressed prior to the motion to approve the proposed project.

Motion to approve the item 3.01 by David Parkin, second by Steve Price. Final Resolution: Motion Approved. Aye: Kim Brunisholz, Katie Eccles, Maria Garcia, Christian Gardner, David Parkin, J Steve Price, Randy Shumway, Jim Sorenson, and Jessica Wojciechowski

A copy of the report is included as Appendix XXIII with the official minutes of this meeting and is on file in the office of the Secretary to the University.

Action: 3.02 – Naming the Edna Anderson-Taylor Communication Institute within the College of Humanities

Heidi Woodbury, Vice President Institutional Advancement introduced the naming of the Edna Anderson-Taylor Communication Institute within the College of Humanities.

In recognition of a commitment of \$1 million in endowment funding, the University of Utah would like to name the Edna Anderson-Taylor Communication Institute within the College of Humanities in honor of Edna Anderson-Taylor.

Motion to approve the item 3.02 by Kim Brunisholz, second by Katie Eccles. Final Resolution:

Motion Approved. Aye: Kim Brunisholz, Katie Eccles, Maria Garcia, Christian Gardner, David Parkin, J Steve Price, Randy Shumway, Jim Sorenson, and Jessica Wojciechowski

A copy of the report is included as Appendix XXIV with the official minutes of this meeting and is on file in the office of the Secretary to the University.

Action: 3.03 – Lease – Approval of the Real Property Lease Transaction Summarized Below

John Creer, Chief Real Estate Officer, introduced the approval of the SITLA lease.

Created in 1994, the Utah School and Institutional Trust Lands Administration (SITLA) manages the state's 3.4 million acres of trust lands including trusts for the following beneficiaries: University of Utah, Miner's Hospital, College of Mines and Normal School (College of Education). SITLA works with private business to generate revenue from energy and mineral royalties, and real estate and surface development. Since its inception, SITLA has generated \$1.96 billion for the Permanent School Fund and other institutional endowments.

SITLA would like to lease 24,347 rentable square feet on the 6th floor and 2,283 rentable square feet of storage space in the basement of the 102 Tower located at 102 South 200 East in Salt Lake City, which is owned by the University of Utah and managed by the department of Real Estate Administration.

SITLA – Lease Agreement at 102 Tower

- 24,347 rsf on the 6th floor, 2,283 rsf of basement storage space
- Average annual rent: \$630.8k (Full Service)
- Total lease term commitment: \$6.939M
- Term: Ten (10) years and six (6) months (September 1, 2022 – February 1, 2033)
- University's contribution to Tenant's Improvements: \$1.281M

Board of Higher Education review scheduled for May 19, 2022.

Approval is requested to authorize the University to enter the above-described real property lease transaction.

Additional clarifying questions were raised and addressed prior to the motion to approve the proposed project.

Motion to approve 3.03 by J. Steve Price second by David Parkin. Final Resolution: Motion Approved. Aye: Kim Brunisholz, Katie Eccles, Maria Garciaz, Christian Gardner, David Parkin, J Steve Price, Randy Shumway, Jim Sorenson, and Jessica Wojciechowski

A copy of the report is included as Appendix XXV with the official minutes of this meeting and is on file in the office of the Secretary to the University

Action: 3.04 – Real Estate Acquisition – Approval to Close on Acquisition of the Stansbury Park Health Center Property Located at 220 Millpond in Stansbury Park, Utah

John Creer, Chief Real Estate Officer introduced the approval to close on the acquisition of the Stansbury Park Health Center Property located at 220 Millpond in Stansbury Park, Utah.

The University requests approval to close on the acquisition of Stansbury Park Health Center property located at 220 Millpond in Stansbury Park, Utah on behalf of the University Hospital (UUHC). This acquisition would address continual lease renewal considerations associated with this existing clinical location.

Closing on the property, would be contingent on acceptable completion of the following due diligence items:

- Appraisal
- Title Report and Insurance Commitment
- Phase I Environmental
- ALTA Survey

The purchase price for the property has been set at \$5,480,000, which has been supported by an appraisal showing a market value of \$5,600,000.

Approval is requested to authorize the University to close on the property described above. Closing to occur no later than May 13, 2022.

Fiscal Note: Funding for the acquisition and future O&M requirements would be from UUHC.

Additional clarifying questions were raised and addressed prior to the motion to approve the proposed property purchase.

Motion to approve 3.04 by Randy Shumway second by Jim Sorenson. Final Resolution: Motion Approved. Aye: Kim Brunisholz, Katie Eccles, Maria Garciaz, Christian Gardner, David Parkin, J Steve Price, Randy Shumway, and Jim Sorenson

A copy of the report is included as Appendix XXVI with the official minutes of this meeting and is on file in the office of the Secretary to the University

Action: 3.05 – Lease – Approval to Enter into a Lease Agreement with Ivory University House, L3C for Studio Housing Units in Ivory University House, a New Multi-building Student Housing Community Under Construction at 434 S. Mario Capecchi Drive in Salt Lake City, Utah

Cathy Anderson, Chief Financial Officer, and Phyllis Vetter, General Counsel, introduced the lease agreement with Ivory University House.

As presented to the Executive Committee of the Board of Trustees during its meeting on March 29, 2022, although the University is adding more on-campus housing (e.g., expanding Kahlert Village and building the Impact, Health, & Prosperity Epicenter), the University expects that demand for on-campus housing will continue to exceed supply.

Given this expected demand, the University has determined it would be beneficial to have the option of providing some student housing, and potentially temporary housing for new faculty and staff members, in the Ivory University House. The Ivory University House is an innovative housing project and initiative led by Clark and Christine Ivory that will create 552 single-occupancy residential studio units adjacent to campus. The Ivory University House will be operated on a non-profit basis with any profit used for scholarships for University of Utah students or for other exempt purposes benefitting the University's students.

Approval is requested to authorize the University to enter into a lease agreement with Ivory University House, L3C for studio housing units in Ivory University House.

Additional clarifying questions were raised and addressed prior to the motion to approve the proposed project.

Motion to approve 3.05 by David Parkin second by Randy Shumway. Final Resolution: Motion Approved. Aye: Kim Brunisholz, Katie Eccles, Maria Garcia, Christian Gardner, David Parkin, J Steve Price, Randy Shumway, Jim Sorenson, and Jessica Wojciechowski

A copy of the report is included as Appendix XXVII with the official minutes of this meeting and is on file in the office of the Secretary to the University

UNIVERSITY FOCUS

Report 4.01 – University Focus – Investment in Our Students

President Randall noted that today's University Focus is in response to the Board's request, at the March 8th meeting, for information regarding ways we as a university are investing in our students.

University Counseling Center

Vice President Lori McDonald began by addressing the University's focus on student mental health. Student mental health has been a complex issue for years, but was amplified by the pandemic. The University has learned a lot during the pandemic about how to use tools to reach students through digital means and the university will continue to invest in this area.

The University of Utah's Counseling Center has a multidisciplinary staff and provides a multitude of services.

- Staff
 - 7 Licensed Psychologist (searching for 2)
 - 9 Licensed Clinical Social Workers (searching for 2)
 - 2 Clinical Mental Health Counselors

 - 1 Licensed Marriage & Family Therapist
 - 2 Psychiatric APRNs
- Services
 - Individual and couple / relationship counseling
 - Group counseling & support groups
 - Crisis services
 - Psychiatric medication management services
 - Case Management
 - Mindfulness center

The University has been investing in thinking more broadly about how to destigmatize counseling centers and the services they provide. The University now has seven embedded counselors and are looking to hire an additional three counselors. When there is a strong counselor presence in the colleges, the goal is to have part of the counselor's time create an affinity with each college, get to know the culture within the college, and suggest how we can better provide services. It is important for each college to have a counselor with a recognizable face and name that students can lean on. Now that the university can provide services virtually, our satellite campus' in St. George and Sandy also have an embedded counselor.

Thought has also gone into how the University can broadly reach out to more students. Not only does the Counseling Center offer support while you wait for services, there is also a long list of 24/7 crisis chat features, free apps, and support groups available for students. The university has also invested in a stress management platform that connects students with resources on campus and an app called NOD that is used widely in higher education. NOD places their focus on individual goal setting through personal reflection exercises to break down social goals into achievable steps.

The next investment the U is concentrating on is 24/7 virtual support to augment the University Counseling Center. The University currently has an RFP out with an anticipated launch of late summer 2022. The goal is to have licensed services in all 50 states to benefit online students.

The Counseling Center has seen an increase in utilization – compared to pre-pandemic numbers there is a 21 percent increase in unique clients served and 31 percent increase in individual appointments.

Basic Needs Collective

In 2014 the University began to look at how to help students who had been displaced from housing and are experiencing homelessness. In 2019 they began working with a coalition of offices on campus and in the community who provided wrap around services such as transportation, food, housing, health care, and legal services. The offices from campus and off-campus have come together to provide a one-stop shop for connecting students to essential information, resources, and services. In April 2022 the University opened space in the basement of the Union, next to the Feed UPantry, where students can come and learn of the resources available to them. During this academic year the university has helped 38 students find temporary housing as they search for a more permanent option.

Academic Efforts

Chase Hagood, Senior Associate Vice President for Academic Affairs / Dean Undergraduate Studies, shared a few of the great collaboration efforts that are ongoing in academic affairs. The philosophy that organizes the work is to ensure that every student at the University of Utah is successful. Dean Hagood emphasized the emphases on low-income, first-generation, and marginalized students supporting their needs.

- Community-Engaged Learning and Curriculum: Via the Bennion Center, this program supports students, faculty, and community partners working together to apply knowledge in authentic settings to address community needs and meet instructional objectives. Student learning outcomes include enhanced awareness of sense of place in and ownership of community issues, especially issues of diversity, justice, environmental sustainability, and/or equality, and the opportunity to examine assumptions, beliefs, opinions, and values. The Bennion Center also works with faculty and provides opportunities to designate courses with Community Engaged Learning outcomes, Community Engaged Learning Discussions, Faculty Workshops and Retreats focused on a variety of contemporary topics.
- Office of Undergraduate Research (OUR): OUR funds support over 3,900 students in two separate programs, and 33% of those students identify as BIPOC. In partnership with our Undergraduate Research Leaders, OUR has reached out to over 20,000 undergraduate students. OUR employs six undergraduate researchers a semester to work with the OUR staff. These undergraduate leaders come from diverse research, race, and gender backgrounds. To address inequities in education, OUR offers dynamic programming that introduces students to research activities and empowers them to partner with a range of faculty mentors, exploring a wide range of research activities from across the institution.
- Center for Teaching and Learning Excellence (CTLE): CTLE has led several departmental training sessions and presented faculty workshops during the 2021 - 2022 academic year. These include "EDI in the Classroom," "Navigating Challenging Conversations in the Classroom," and "Inclusivity and Active Learning." CTLE is hiring an inclusive pedagogy specialist to join the staff starting in May 2022.
- Transfer Pathways with SLCC: In our partnership with SLCC, we are seeing an increase in diversity. By aligning curriculum and ensuring that SLCC courses transfer and articulate, we

support underrepresented transfer students in transitioning successfully, losing fewer credits, and completing their degrees more efficiently.

- Academic Advising Center: The vision is to ensure that every student gets on path and stays on path to completion. In addition to our commitment to NACADA's best practices, we have promoted dialogue among advisors and campus partners on how identities impact how we deliver advising as well as how students receive it.
- Peer Tutoring supports students, at no cost, through peer-to-peer instructional support across undergraduate education—particularly high-demand, gateway General Education courses. There are plans to scale footprint aggressively.
- Step2theU has addressed disparities among high school students who apply to the U by providing summer programming in which students complete general education requirements, experience college life, and get a head start on an academic path. Step2theU has increased applications to the University of Utah among underrepresented populations in the Canyons School District.
- Student Success Advocates support all students in making the most of their University of Utah experience. As caring, knowledgeable professionals, Student Success Advocates (soon to evolve into Student Success Coaches) engage and empower undergraduate students in exploring and clarifying their interests and goals, overcoming personal and academic challenges, and connecting to campus resources and opportunities. Our holistic, individualized, mobile approach allows us to meet students where they are.

Student Centered Services

Dean Hagood noted costs from the academic affairs perspective. Academic Affairs looks at a variety of projects ensuring students know where to go to get information and make sure they know where they can access support. There are a number of historic and upcoming efforts well under way.

- MUSE Project: Beginning Fall 2022, we will be offering a series of first-year seminars facilitated by a diverse group of student-centered faculty from a wide range of academic units. A common learning outcome across these seminars focuses on creating an inclusive campus community – facilitating connections between students, faculty, and the U.

On April 21 MUSE will welcome George Takei as their keynote speaker.

- The Office for First Generation Access is a student-centered office which accommodates the First-Gen Scholars Program, First Star Academy, Impact Scholars, and provides space for the University's Dream Center; programming includes programming, academic success support, community-building, resources, and touch-down space for any U student (currently 25% + of all undergraduates at the U) as the first in the family to engage higher education.
- Learn + Earn: bolstering on-campus student employment and providing financial support. Translating job skills to future employment outside of the U. Developing critical-thinking and

complex problem-solving skills through goal and outcome-oriented practices. Students benefit from an increased sense of purpose and additional avenues for on-campus involvement.

- Discover U: will begin in Fall 2022 for second-year and transfer students. Students who have not declared a major and those that have completed less than 15 credits per semester will be invited to participate in a learning community focused on major exploration, life paths, and academic success. Data suggests students will be more likely to be from underrepresented populations. We expect Discover U will improve time to completion and satisfaction with their university experience. Students will receive incentives to engage.

Financial Aid and Scholarships

Vice President McDonald noted the following scholarships and financial aid opportunities for students.

- For Utah Scholarship – covers the difference of Pell-eligible students
 - Offered to 678 first-year students in fall 2022
 - This will be the 3rd cohort
 - More than \$7M will be awarded to all three cohorts during 22/23 academic year
- Guarantee Scholarship
 - New for Utah valedictorians and salutatorians entering as first-years this fall
 - Estimated \$2M annually in awards for this scholarship
- FAFSA

Access to Learning Resources

- Library: With the campus bookstore affordability program, students saved over \$3,365,000 on textbook costs.
 - Inclusive access from the Campus Store: 1582 sections, serving 49,500+ students
 - Library eBooks (tracked during Fall 2021): 11 books, serving 74 students; average savings \$153; total savings \$11,195; cost of \$2,186 for the library. Running total: \$125,000 in student savings; cost of \$6,000 for the library
- Marriott Library added 57 new active courses for Reserve, a significant drop from last year's 687. The drop occurred because the library is now using "Inclusive Access" through Canvas, which gives students access to reserve books in this manner. This created a situation where there is less need to reserve a book through the library, making it more efficient and providing greater access for students.
 - Other- UIT Student Computer Labs in all colleges and some general buildings.
 - Free MiFi and laptop checkouts to students from the library.
 - Free software such as Microsoft, Adobe, etc.

Outreach to Potential Students

- Education Pathways with the Ute Tribe: We are committed to encouraging, inspiring, and supporting tribal youth to pursue post-secondary education. We actively work with the tribe to

create productive pathways that connect the University to the Ute Indian Tribe. We take an active role in providing post-secondary school planning to the Ute Indian Tribe students in the Uintah Basin.

- Finding Your Path: We invite the K-8 community to connect and engage with higher education through the Defining Your Path Field Trip Program. Field trips to the University of Utah are valuable learning experiences that spark students' interests and sets them on a path toward higher education.
- STEM Community Alliance (STEMCAP): Through lectures and workshops, we provide pathways that broaden understanding and exchange between Youth-In-Custody and STEM communities. By forging connections among Youth-In-Custody, scientists, educators, and artists, we hope to expand the scope of these contributions by highlighting the role that art and the humanities can play in protecting nature, providing science information to the public, and inspiring others to act.
- AMES Early College High School: The Early College Partnership that exists between the University of Utah with AMES allows prepared high school students to earn both high school and college credit by taking College level courses work. These courses are taught at AMES Early College High School (exception: Chemistry Lab). All courses fulfill graduation requirements at the University of Utah.

Admissions

In addition to all other recruitment activities, Admissions has hired two staffers in the last year specifically charged with outreach to diverse communities across our state. They have very specific types of recruitment that are more aligned with community engagement than traditional recruitment. Admissions has never had positions dedicated to this type of outreach in the past.

Recruiting Utah

- Engage U at West Valley City - with UU Health's Wendy Hobson-Roher and Anna Carpenter in the President's Office
- Strengthening SLCC partnership through pathways, reviewed articulations, hiring in the space to move forward with greater, deeper collaboration & putting students first—including treating Herriman (AY23-24) as hyper-transfer site.

A copy of the report is included as Appendix XXVIII with the official minutes of this meeting and is on file in the office of the Secretary to the University

CHAIR'S REPORT

Action: 5.01 – Current Events

Chair Christian Gardner noted the following upcoming events.

- May 4th – Honorary Degree Recipients Dinner

- May 5th– Commencement – Keynote address from Doug Bowser and honorary degrees awarded to Karen Huntsman, Jacqueline Thompson, and Ruth Watkins
- May 6th, May 13th, and May 20th – College Convocations – Karen will deliver information packets as the date approaches
- July 14th – Utah Board of Higher Education Meeting in Cedar City – training for Board members and institutional trustees – as the date approaches details will be shared.

Action: 5.02 – Resolution of Appreciation – Jessica Wojciechowski

Chair Gardner recognized Trustee Jessica Wojciechowski, ASUU President, for her service to the University and the student body. Trustee Steve Price read the resolution noting the accomplishments during her tenure. Maryan Shale and Tiffany Chan, ASUU Vice Presidents, were also recognized for their service and leadership.

A copy of the resolution is included as Appendix XXIX with the official minutes of this meeting and is on file in the office of the Secretary to the University.

PRESIDENT’S REPORT

Report: 6.01 – Honors and Awards to Members of the University Community, Distinguished Visitors and Research

President Randall referred Trustees to the written report included in the agenda materials noting that many remarkable things are happening at the University of Utah.

A copy of the items is included as Appendix XXX with the official minutes of this meeting and is on file in the office of the Secretary to the University.

Report: 6.02 – Current Events and Updates

President Randall noted the following:

- 2022 Legislative Session – We are grateful for the state’s investment and support of its flagship institution. He acknowledged Jason Perry and Natalie Tippetts for all of their work during the session.
- Founders Day - President Randall commended Trustee Brunisholz, Kris Bosman, and the U Alumni team for a fantastic Founders Day.

SENIOR VICE PRESIDENTS REPORTS

Report: 7.01 – Health Sciences Report

In a written report to the Board, Dr. Mike Good noted the following:

Match Day 2022

- On March 18, fourth-year medical students around the country learned where they would complete residency training as new MDs. Performing well above the national average (92-95%), the [Spencer Fox Eccles School of Medicine achieved a >98% match rate](#) with our medical graduates heading to top residency programs across the country, including 101 programs in 23 specialties and 31 states.

2023 “Best Graduate Schools” Rankings

- Each U of U Health school or college is nationally recognized for various accomplishments and competencies. This is reflected in the [2023 “Best Graduate School” rankings](#) published by U.S. News & World Report, new rankings include:
 - School of Medicine
 - No. 4 Physician Assistant
 - No. 11 Rural Medicine (#6 public)
 - No. 25 Primary Care (#21 public)
 - No. 35 Research (#15 public)
 - College of Nursing
 - No. 25 Doctor of Nursing Practice (#16 public)

Research Milestones

- Emily Spivak, MD, MHS, associate professor of medicine in the Division of Infectious Diseases, co-authored a new [nationwide clinical trial](#) showing early treatment of newly diagnosed COVID-19 patients with plasma extracted from individuals who have recovered from the disease reduces the need for hospitalization by more than 50 percent. The findings were published in the [New England Journal of Medicine](#).

MREB Demolition - one of the oldest buildings on campus, MREB is an important historical landmark for University of Utah Health, and it has come down.

A copy of the report is included as Appendix XXXI with the official minutes of this meeting and is on file in the office of the Secretary to the University.

Report: 7.02 – Academic Affairs Report

In a written report to the Board, Dr. Martell Teasley noted the following:

News Items

New CSBS dean announced

- Dr. Michelle Camacho was announced as the new dean of the College of Social and Behavioral Science. She will begin July 1, 2022. Camacho is currently a professor in the Department of

Sociology at the University of San Diego and a longtime leader at the National Science Foundation. After an administrative leave, Cindy Berg, current college dean, will return to faculty full-time to work on a National Institutes of Health grant.

<https://attheu.utah.edu/hires-promotions/new-dean-of-college-of-social-and-behavioral-science-named/>

U.S. News and World Report rankings

- U.S. News and World Report released their 2023 rankings of the best graduate schools in the country, and several programs at the U rose significantly higher. The College of Education rose from a ranking of 85 in 2022 to 76 in 2023. The S. J. Quinney College of Law rose from 43 to 37, and the College of Social Work increased significantly from 44 to 28.

<https://www.usnews.com/best-graduate-schools/university-of-utah-230764/overall-rankings>

Library awarded Andrew W. Mellon Grant with UMFA

- The J. Willard Marriott Library and Utah Museum of Fine Arts received a \$500,000 grant from the Andrew W. Mellon Foundation to partially fund a four-year project to develop shared technology to promote their collections about the West. The grant is being matched by \$200,000 from the Office of the Senior Vice President for Academic Affairs.

<https://blog.lib.utah.edu/library-awarded-prestigious-andrew-w-mellon-grant-with-umfa/>

\$1M grant to support outreach of Pacific Islands Studies Program

- The School for Cultural and Social Transformation has received a \$1,000,000 grant from the Mellon Foundation to support the growth of its Pacific Islands Studies program. The grant will make it possible for the school to expand its programming to include a graduate certificate, new faculty hires and a Center for Pasifika and Indigenous Knowledges.

<https://attheu.utah.edu/facultystaff/u-to-expand-pacific-islands-studies-with-1m-mellon-grant/>

SVPAA banner project

- Interim Senior Vice President for Academic Affairs Martell Teasley named a new cohort of faculty members who will be featured in the Banner Project. Beginning later this spring, the current banners will be replaced with faculty members who received teaching awards between 2020-2022. The 24 winners of the Early Career, Distinguished Teaching, Community Engaged Teaching, and Hatch Prize in Teaching awards will be featured on banners on 1300 East, University Street and South Temple.

University of Utah featured on 'The College Tour'

- The Emmy-nominated TV series "The College Tour" has created an episode all about the University of Utah. Viewers can see what it's like to be a student at the U and hear what they love about their academic, social and cultural experiences here. The show is available on The College Tour app, website, and Amazon Prime.

<https://www.thecolleetour.com/episodes/university-of-utah/>

Dean of Libraries is retiring

- Alberta Comer, Dean of Libraries, will be retiring Dec. 31, 2022. Since becoming dean of the J. Willard Marriott Library in August 2013, Comer has expanded the library's outreach into the community, forged collaborations that have reached across campus, and improved faculty retention among library staff with significant salary increases. During COVID-19 disruptions, Comer oversaw the library's adaptation to serve students with a home-delivery system that mailed books and computers to students. A national search will be launched to find her replacement.

Awards and Recognitions

University Teaching Awards (2021 – 2022)

- Distinguished Faculty Service Award
- Distinguished Graduate Student and Postdoctoral Mentor Award
- Distinguished Professors
- Distinguished Research Award
- Honors Professor
- Outstanding Public School Teacher
- Public Service Professor
- Early Career Teaching Award

A copy of the report is included as Appendix XXXII with the official minutes of this meeting and is on file in the office of the Secretary to the University.

ASUU UPDATE

Report: 8.01 – ASUU Report

Trustee Jessica Wojciechowski gave an overview of her written report noting accomplishments over the past month.

A copy of the report is included as Appendix XXXIII with the official minutes of this meeting and is on file in the office of the Secretary to the University.

ACADEMIC SENATEReport: 9.01 – Academic Senate Report

Academic Senate President Christine Porucznik referred Trustees to her written report and called attention to the Academic Senate reports on the Presidential Search Task Force and Honorary Degree Task Force.

A copy of the report is included as Appendix XXXIV with the official minutes of this meeting and is on file in the office of the Secretary to the University.

ADJOURN

Resolution: Chair Christian Gardner recommended a motion to adjourn the open meeting of the Board of Trustees.

At 11:20 a.m., the meeting was adjourned.

The next scheduled meeting will be held on June 14, 2022.

Motion to approve by Randy Shumway, second by Kim Brunisholz. Final Resolution: Motion Approved. Aye: Kim Brunisholz, Katie Eccles, Maria Garcia, Christian Gardner, David Parkin, J Steve Price, Randy Shumway, Jim Sorenson, and Jessica Wojciechowski

Signed by: Laura Snow

Date approved: 14 June 2022